

Rubric: Discussion Board Assignment				
Criteria	A: Exemplary Work A= 4.00; A- = 3.75	B: Grade Level Work B+ = 3.50; B = 3.00; B- = 2.75	C: Minimal Work C+ = 2.50; C = 2.00; C- = 1.75	F: Work Submitted but Unacceptable F = 1.00
<i>Critical Analysis</i> <i>(Comprehension of Material & External References)</i>	<i>Excellent</i> <ul style="list-style-type: none"> - Cited 3 or more sources including external sources. - Sources reliable and properly cited. - Addresses all topic questions - Sufficient plus additional information provided to support all elements of topic. - Research in-depth and the beyond the obvious, revealing new insights gained. 	<i>Good</i> <ul style="list-style-type: none"> - Cited 2 sources including external sources. - Sources mostly reliable. - Most topic questions are addressed - Sufficient information provided - Research of sufficient depth. 	<i>Needs Improvement</i> <ul style="list-style-type: none"> - Cited 1-2 source no external sources cited. - Source reliability is questionable. - Information does not interfere with ability of reader to find the source. - Information provided to support some elements of topic - Surface research. 	<i>Unsatisfactory</i> <ul style="list-style-type: none"> - Failure to cite any sources. - Sources unreliable. - Information interferes with ability of reader to understand argument. - Information does not support the topic - Surface research.
<i>Participation</i>	<i>Excellent</i> <ul style="list-style-type: none"> - Exceeds participation requirements - Frequent interactions with others - Contains clear and concise logic. 	<i>Good</i> <ul style="list-style-type: none"> - Meets participation requirements - Regular interaction with others - Contains somewhat clear and concise logic. 	<i>Needs Improvement</i> <ul style="list-style-type: none"> - Information presented answers for some assignment questions - Infrequent interactions with others - Analysis is weak and unsupported logic. 	<i>Unsatisfactory</i> <ul style="list-style-type: none"> - Information is insufficient for the assignment. - Seldom interaction with others - No analysis presented.

Grammar and Mechanics	Excellent <ul style="list-style-type: none"> - Consistent and appropriate voice. - Sophisticated and precise word choice. - No spelling errors. - No errors in agreement, pronouns/antecedents, or tense. - No punctuation or capitalization errors. 	Good <ul style="list-style-type: none"> - Voice mostly consistent and appropriate. - Fairly effective word choice. - No more than 2 spelling errors. - Fewer than 1 errors in agreement, pronouns/antecedents, or tense. - Fewer than 2 punctuation or capitalization errors. 	Needs Improvement <ul style="list-style-type: none"> - Voice somewhat consistent and appropriate. - Correct word choice. - More than 3 spelling errors. - More than 2 errors in agreement, pronouns/antecedents, or tense. - More than 3 punctuation or capitalization errors. 	Unsatisfactory <ul style="list-style-type: none"> - Voice inconsistent and inappropriate. - Incorrect word choices. - More than 5 spelling errors. - More than 5 errors in agreement, pronouns/antecedents, or tense. - More than 5 punctuation or capitalization errors.
Netiquette (Interactions with others)	Excellent <ul style="list-style-type: none"> - Written interactions on the discussion board show respect and sensitivity to peers' gender, cultural and linguistic background, sexual orientation, political and religious beliefs. 	Good <ul style="list-style-type: none"> - Written interactions on the discussion board show respect and interest in the viewpoints of others. 	Needs Improvement <ul style="list-style-type: none"> - Some of the written interactions on the discussion board show respect and interest in the viewpoints of others. 	Unsatisfactory <ul style="list-style-type: none"> - Written interactions on the discussion board show disrespect for the viewpoints of others.